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| **Standard**:  **SSWG3 Evaluate how cooperation and conflict among people influence the division and control of the earth’s surface.** **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*** **I am learning about how language can be both a unifying and divisive force**  **I can explain how language can be both a unifying and divisive force.**  | Re-Test | Re-Test | Re-Test | Re-Test | Re-Test |  Re-Test |
| **Tuesday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*** **I am learning about the terms state, nation, and nation-state and explain the difference between them.** **I can define the terms state, nation, and nation-state and explain the difference between them.**  | Do Now: Imagine the school cafeteria is split into two new countries: one for upperclassmen (11th /12th) and one for underclassmen (9th/10th). Where would you draw the line to divide the cafeteria in half?  | Lines On a Map | Lines On a Map |  | Case Study – The Birth of South Sudan | Exit Ticket: What is the Primary difference between a “nation” and a ”state”? |
| **Wednesday** |  ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about why groups see sovereignty and describe the challenges faced by unrecognized states like Palestine or Taiwan**  **I can explain why groups see sovereignty and describe the challenges faced by unrecognized states like Palestine or Taiwan**  | Do Now: Why do the band students think they should have their own separate tule for their own space?  | Who’s in Charge?  | Who’s in Charge?  |  | Unrecognized States – Individual Research | Exit Ticket: Based on the examples of Palestine, Kosovo, and Taiwan, what is the most significant hurdle for an unrecognized territory in becoming a fully independent and recognized state? |
| **Thursday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about how a country’s size can be both an advantage and disadvantage for its role in the world.** **I can explain how a country’s size can be both an advantage and disadvantage for its role in the world.** | Do Now: What is one advantage you think Russia has because it is so huge?  | Size Matters for Countries… or Does It?  | Size Matters for Countries… or Does it?  |  |  The Geographic Advantage  | Exit Ticket: Which statement best explains how Chile’s elongated shape can be a disadvantage for governing and trade?  |
| **Friday** |  ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*** **I am learning about how a country’s relative location can give it strategic advantage or disadvantage in global exchange.**  **I can explain how a country’s relative location can give it strategic advantage or disadvantage in global exchange.**  | Do Now: When political boundaries are redrawn after a conflict, they often divide groups of people who share a common culture (a nation). This led to a lack of…?  |  Location, Location, Location  | Location, Location, Location  |  | Country Profile Pics  | Exit Ticket: What is the most significant challenge for an archipelagic (island) state like Indonesia in maintaining political control economic unity?  |

*\*key literacy strategies*