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| **Standard**:  **SSWG3 Evaluate how cooperation and conflict among people influence the division and control of the earth’s surface.**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp***  **I am learning about how language can be both a unifying and divisive force**      **I can explain how language can be both a unifying and divisive force.** | Re-Test | Re-Test | Re-Test | Re-Test | Re-Test | Re-Test |
| **Tuesday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp***  **I am learning about the terms state, nation, and nation-state and explain the difference between them.**  **I can define the terms state, nation, and nation-state and explain the difference between them.** | Do Now: Imagine the school cafeteria is split into two new countries: one for upperclassmen (11th /12th) and one for underclassmen (9th/10th).  Where would you draw the line to divide the cafeteria in half? | Lines On a Map | Lines On a Map |  | Case Study – The Birth of South Sudan | Exit Ticket:  What is the Primary difference between a “nation” and a ”state”? |
| **Wednesday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about why groups see sovereignty and describe the challenges faced by unrecognized states like Palestine or Taiwan**    **I can explain why groups see sovereignty and describe the challenges faced by unrecognized states like Palestine or Taiwan** | Do Now: Why do the band students think they should have their own separate tule for their own space? | Who’s in Charge? | Who’s in Charge? |  | Unrecognized States – Individual Research | Exit Ticket: Based on the examples of Palestine, Kosovo, and Taiwan, what is the most significant hurdle for an unrecognized territory in becoming a fully independent and recognized state? |
| **Thursday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about how a country’s size can be both an advantage and disadvantage for its role in the world.**    **I can explain how a country’s size can be both an advantage and disadvantage for its role in the world.** | Do Now: What is one advantage you think Russia has because it is so huge? | Size Matters for Countries… or Does It? | Size Matters for Countries… or Does it? |  | The Geographic Advantage | Exit Ticket: Which statement best explains how Chile’s elongated shape can be a disadvantage for governing and trade? |
| **Friday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp***  **I am learning about how a country’s relative location can give it strategic advantage or disadvantage in global exchange.**    **I can explain how a country’s relative location can give it strategic advantage or disadvantage in global exchange.** | Do Now: When political boundaries are redrawn after a conflict, they often divide groups of people who share a common culture (a nation). This led to a lack of…? | Location, Location, Location | Location, Location, Location |  | Country Profile Pics | Exit Ticket: What is the most significant challenge for an archipelagic (island) state like Indonesia in maintaining political control economic unity? |

*\*key literacy strategies*